Nursery Teachers: Mrs K Wylie Mrs R Keavenev

Telephone number: 028 9335 1352 Ext.2 Website: www.oakfieldprimaryschool.com

Oakfield Primary School and Nursery Unit







OCTOBER NEWS

It's great to see that the children are settling into and enjoying nursery life. Thank you for your patience and co-operation during the initial period.

THEMES

Our theme for the month of October is **Autumn**. Our shape is **Square** and our colours

are Brown and Orange.





- We hope you are enjoying connecting with us through Seesaw.
- We will also be starting to add photographs and updates to our school website and Facebook page, so please remember to check both of these pages too.
- o If your child has not yet mastered the skill of putting on and taking off their coat and shoes, setting aside a short time each day to practise will be beneficial.
- o Dinners have started for the *first group of children*. The remaining children should be starting gradually during the month of October. Nursery dinner costs £2.50 per day. This should be booked and paid through ParentPay. The menu has been messaged to you, through Seesaw and can also be found on the school website. Please remember fund money is (£6) and can be paid in cash in the green envelopes or paid via bank transfer – all cash should be paid on a Monday morning to the class teacher, bank transfers should also be completed for then.

POSITIVE BEHAVIOUR

Positive behaviour is promoted throughout the Primary School and Nursery Unit. To encourage this, the nursery will be focusing on a particular aspect each month. October = Kindness.

We will also continue to reinforce 'Our Golden Rules' in nursery.

DATES FOR YOUR DIARY

- Wednesday 4th October Music Makers' March! Please remember to send in any sponsor money.
- Wednesday 11th October Jo Jingles
- Thursday 12th October Spanish with Senora Isabel
- Friday 20th October -Stay and Play- Book Trail-at 9am-10am in nursery, please plan to join us!
- Tuesday 24th October Poppin Pilates
- Monday 23rd Friday 27th October--You will have the opportunity to chat to your child's teacher via a telephone call or as an in-person meeting in the nursery unit. More details to follow. You will be informed of your allocated time slot on Seesaw.

Please note that nursery will finish at 1pm for this week.

Monday 30th October - Friday 3rd November - Half Term holidays. Nursery and school will be closed.

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Stay and Play??!!

WHAT IS IT?

The aim of the **Stay and Play** model is to work with children and families to encourage them to **play** and learn together to improve attachments, strengthen bonds and children's overall development.

WHEN WILL IT HAPPEN?

It will be delivered several times a term from the nursery or school outdoor areas. You will be invited to come during the nursery day and participate in activities with your child. Information sessions will be shared via Seesaw.

WHO SHOULD ATTEND?

Ideally a parent but another family member if this is not feasible.

WHY BOTHER????

Play allows children to use creativity while developing their imagination, dexterity and physical, cognitive and emotional strength. You will learn about learning together.

As the children will be enjoying story and group time on a daily basis, we will be introducing the 'Give me 5' good listening rules.

The children will be learning to giv

- 1. Listening ears
- 2. Looking eyes
- 3. Quiet mouths
- 4. Still hands & feet
- 5. Thinking brains switched on

Please encourage and reinforce these rules to your child. This will help to ensure a consistent approach to attitude and behaviour at home and nursery school.

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TOGETHER TIME

The children have really enjoyed talking about their photographs.

Please send in photos for your child/children, if you haven't already done so.

Please talk to your child/children about Autumn.

Perhaps you could go on a walk and collect leaves, pine cones, conkers and acorns.

OTHER SUGGESTED ACTIVITIES Language Development

Reinforce 'Give me 5' listening rules during bedtime story routine
 (read positive behaviour above for more details)

Early Mathematical Development

- Compare shapes and sizes of autumn leaves and seeds. Encourage the children to sort and count out loud, touching each item as they count.
 - o Use mathematical language such as bigger, biggest, smaller, longer, longest, shorter, thicker, and thinner.
 - o Find and make squares in the home and outdoor environment.

Physical Development

Practice putting on and taking off shoes and coats.

The World Around Us

o Talk to your child about trees, leaves and animals in autumn.



Nursery Unit

Stay and Play session- 'The Gruffalo Trail' Join us on

Friday 20th October at 9 am - 10 am in the nursery

You will have the opportunity play in the classroom, explore the forest area within our school grounds as we embark on the trail and enjoy some snacks in the canteen afterwards!



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Leaves Are Turning

The green leaves are turning To yellow, red, and brown. And the wind comes whistling by (make wind sound and turn around) They all come falling down. (fall to ground)

All the Leaves Are Falling Down

(to the tune of: "London Bridge", All the leaves are falling down, falling down, falling

All the leaves are falling down. To the ground.

(Green) leaves are falling down, falling down, falling down.

(Green) leaves are falling down. To the ground.

**substitute red leaves, then yellow, then brown, then orange.

Scarecrow, Scarecrow

Scarecrow, scarecrow, turn around, Scarecrow, scarecrow, touch the ground. Scarecrow, scarecrow, stretch up high, Scarecrow, scarecrow, blink your eyes. Scarecrow, scarecrow, kick your feet.

Scarecrow, scarecrow, flap like a sheet.

Scarecrow, scarecrow, bend so low. Scarecrow, scarecrow, touch your toe

Scarecrow, scarecrow, nod your head.

Scarecrow, scarecrow, go to bed!

Shoo, You Silly Crowsl

The scarecrow waves his/her arms. The scarecrow waves his/her arms. This is how he/she scares the crows To keep them from our food!

** make up new ways to scare the crows away

~ stomp feet

~ claps hands, etc....

You Can't Scare Mel

Scarecrow, scarecrow, How scary can you be? You scared (child's name) But you can't scare me!



Five Shiny Black Crows

(to the tune of: "Five Green and Speckled Frogs") 5 crows all shiny black Sat on a scarecrow's back Eating some most delicious corn. CAW! CAW! Scarecrow winked and shouted BOO! Scared one crow, away he flew. Now there are 4 black shiny crows. CAW! CAW!

**continue counting down until there are none

Leaves On the Trees
(to the tune of: "Wheels On The Bus") The leaves on the tree turn orange and red Orange and red, orange and red. The leaves on the trees turn orange and red. All through the town.

**Sing with yellow and brown tool

Around we go and around we go. (twirl to the left). A-whirling with the wind. (twirl to the right) Down we go and down we go. (move body lower) A (color name) leaf to find. (pick up a leaf from the floor)

Hurry, Scurry

Squirrel, squirrel, bushy and gray. Please find your acorn right away! Winter is coming and it will snow. Find your acorn - go, go, go!



Leaf Color Match

(sung to: "Hakey-Pakey") You hold your (red) leaf up, You hold your (red) leaf down, You hold your (red) leaf up, And you wave it all around! You take it for a walk and look for (red) things all around. Then tell me what you found!