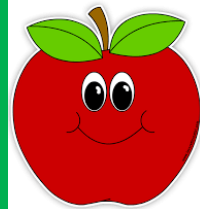




# Welcome to P3



Welcome to P3, the children are all settling in well to the new school year and we look forward to the year ahead. We have detailed some key information about what to expect from P3, which we hope you find useful.

## Language and Literacy

### Reading

Pupils participate in modelled, shared and guided reading activities.

Objectives are to:-

- Build a sight vocabulary
- Read with some independence
- Develop a range of comprehension skills



In guided reading activities children are taught strategies to use. They are 'guided' through a new book and are encouraged to use visual, meaning and structural cues to help them read confidently.

## Language and Literacy

### Writing

- Pupils participate in **modelled, guided and independent** writing activities
- Now beginning to add structure to writing tasks
- Develop use of grammar and spelling- focus on writing in sentences and using punctuation.

Many writing tasks are linked to cross-curricular themes and topics



## Language and Literacy

### Punctuation and Grammar

- Use of capital letters, full stops and question marks
- Nouns, verbs and adjectives
- Sequencing activities
- Comprehension tasks
- Alphabetical order activities
- a/an
- Jumbled sentences
- Lists/instructions etc



## Language and Literacy

### Phonics and Spellings

Pupils should know:-

- Letters and sounds of the alphabet
- Upper and Lower case letters
- Proper formation of letters
- 100 most used words
- Word families and endings e.g. man/map/mat
- CVC words - cat/cot/cut
- Look, say, cover method to learn Jolly Phonics spellings
- Blends e.g. st/tr
- Use of two vowels in words e.g. ee/oa/oi
- Use of magic e e.g. tub/tube
- Silent letters e.g. knee/write



## Numeracy

**Mathematics and Numeracy skills are divided into 5 main areas**

### **Process in Mathematics -**

- making decisions
- problem solving
- communicating mathematically (using symbols)
- mathematical reasoning (making predictions)



### **Number -**

- addition and subtraction
- number patterns
- sequences
- place value
- tens and units
- money

## Numeracy

### **Measures -**

- time (days of the week, months of the year, analogue and digital clocks)
- weight and capacity (using non standard measures initially)
- developing associated language (thickest, thinnest, shorter, longer)



## Numeracy

### **Shape and Space -**

- 2D and 3D shape, (sorting, naming and describing)
- position, movement and direction (forwards, backwards, left, right, clockwise, anticlockwise)

### **Handling Data -**

- collecting, representing and interpreting data (sorting for 1 or 2 criteria)
- Carroll and Tree diagrams and simple graphs



## The World Around Us

At Key Stage 1, The World Around Us is taught through connected learning across Geography, History and Science & Technology.

### **Topics**

**Term 1 -** Dinosaurs and Christmas Around the World

**Term 2 -** Cold Regions and Chocolate

**Term 3 -** Hot Hot Hot



### **Activity Based Learning**

Pupils will participate in weekly ABL sessions. These are mostly linked to topic work. Activities may include; role play, table top games, construction tasks, art and craft, sand/water play and ICT tasks.

## Shared Education Signature Project (SESP)

This year in P3 the children will take part in 2 Shared Education Lessons with Acorn IPS, one in Oakfield and one in Acorn.



## Sports on Friday



For our sports sessions on a Friday, the children may come to school wearing their school PE kit.



Black joggers / tracksuit bottoms or leggings.  
White t-shirt or polo shirt  
School sweatshirt  
Trainers

## Useful Websites

- [www.ccea.org.uk](http://www.ccea.org.uk)
- [www.nicurriculum.org.uk](http://www.nicurriculum.org.uk)
- [www.ictgames.com](http://www.ictgames.com)
- [www.topmarks.com](http://www.topmarks.com)
- [www.pbskids.org](http://www.pbskids.org)
- [www.jollylearning.co.uk](http://www.jollylearning.co.uk)
- [www.oakfieldprimaryschool.com](http://www.oakfieldprimaryschool.com)

## Useful Information

Please check Seesaw regularly as all information regarding homework, fortnightly newsletters and general information will be posted her

We don't often have the opportunity to check Seesaw during the school day so if there is anything urgent relating to your child please contact the school office.

## Safer Schools NI App

- Our School is pleased to use the **Safer Schools NI App**. This App provides relevant and critical updates from the Department of Education and from Safer Schools which will keep parents and carers up to date with emerging trends, risks and threats in the digital world.
- The Safer Schools NI App is mentioned and referenced in our Fortnightly Newsletters.
- For more information, download the Safer Schools NI App via the App or play store.
- Select your role - 'Parent/Carer'
- Login or register with your email and password of choice
- Select 'Oakfield Primary School'
- Use the passcode '6025'







- Homework is a vital part of the children's learning.
- Reading, Spellings and Facts homework will begin next week (11<sup>th</sup> September) and Written homework will be added from 18<sup>th</sup> September.
- A note of your child's homework for the week will be posted on Seesaw. This will usually be:  
Literacy worksheet, Numeracy worksheet and an online activity or game to support what we are doing in class.

### Written homework

Written homework will be sent home on a Monday **to be returned on Thursday.**

### Spellings

Spellings will be set each night, Monday to Wednesday, with revision on Thursday for Friday test. The children should use their, "Spelling Practice" booklet to write out their spellings each night using the look, cover and write method. **Booklets will be collected on a Thursday** along with written homework.

### Reading

Children will have each reading book for two nights and should read it each night. The book will have been taught in school and then practised at home to improve fluency and expression.



Thank you for your support. We are really enjoying getting to know the children and will hopefully have to opportunity to meet you as the year progresses.

We see the children's learning journey as a joint partnership and if you have any questions, please don't hesitate to contact us.

Mrs Graham and Mrs Barrow (P3 Teachers)