

Welcome to Primary 2



Areas of Learning

1. Language and Literacy
2. Mathematics and Numeracy
3. World Around Us
4. Using ICT
5. The Arts
6. RE and PDMU
7. PE

Children are encouraged to gain thinking skills and personal capabilities throughout all Areas of Learning.



Northern Ireland
Curriculum

Language and Literacy

Jolly Phonics

- Build upon learning from Primary 1 and progress to more complex sound patterns e.g. sh, op, etc.
- Children should be able to say the letter **name**, **sound** and give an **example of a word**.
- In P2 we revise all sounds and encourage children to hear the sounds at the **beginning**, **middle** and **end** of words.
- Blend sounds to make words.

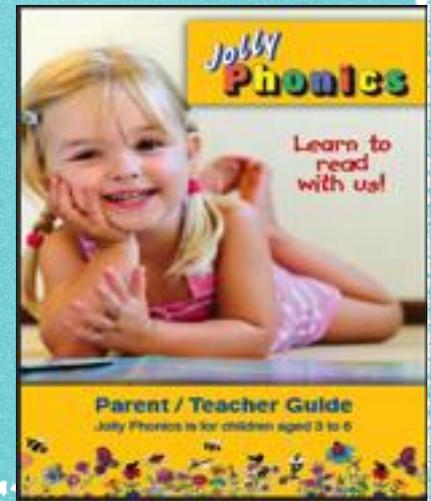
Jolly Phonics continued

- Word endings are introduced e.g. s, ed, ing, er
- Children will learn how words **rhyme** and will be introduced to word families. Following this spellings will be introduced. e.g. 'at' family- at, cat, hat and rat.
- **Consonant sounds** - these will be introduced in P2 and further developed in P3. e.g. sh,ch,th,br,cl

Useful tips for encouraging the use of Jolly Phonics

- Encourage your child to **sound out words** in **reading** and **writing**. e.g. if a child writes 'kup' for 'cup' praise these efforts.
- If your child is stuck on a word ask what the **first sound** is and then what they hear next. Eg. c a t (point to each sound)
- Encourage children to **say the sound of the letter** rather its name.
- Remember there are "**Tricky Words**" which cannot be sounded out but are taught by themselves. eg. **you, the, here**

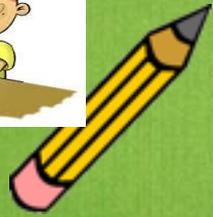
www.jollylearning.co.uk – Teacher and Parent Guide



Useful tips for Reading



- Do not allow children to become overly dependent on sounding out. This can have an effect on **fluency** which should be encouraged early on in reading, alongside **expression**.
- Children should **listen** to what they're reading so they can recognise words in context.
- At home, look out for variations in print, **talking marks** “ ”, **exclamation/shouting marks** ! and **punctuation**.
- Sometimes children can confuse **similar looking words** (e.g. **come, came, can; is, said; me, my.**)
- **Tricky 'y' words**: Children should be aware that y at the end of a word can make different sounds e.g. 'y' sounds different at the end of Mummy and my.



Writing



Types of writing: **Modelled, Shared** and **Guided**

P2 aim for writing:

To progress from being emergent writers to beginning writers.

“Mistakes are proof that you are trying.”

This just takes practice!

We encourage children to use **Phonics’ skills** and to try to attempt to sound out words independently.

“Write down what you hear.”

Children build up a bank of **high frequency words** which they can write more independently.

Mathematics and Numeracy

Areas of Numeracy

Number:

Understanding Number, Counting and Number recognition, understanding money

Sorting and Data Handling

Measure

Shape and Space

Patterns and Relationships

What are we doing now?

- Counting forwards and backwards to 20 and from different starting points.
- Numbers before, after and between within 20.
- Ordering a set of consecutive numbers within 20.
- Matching numbers to sets within 20.
- Combining two sets to find a total within 20 as an introduction to addition
- Mentally add 0, 1 and 2 to any number within 20.

What are we doing now?

- **Money** – recognise 1p, 2p, 5p, 10p 20p coins and use 1p and 2p coins in shopping activities.
- **Measures** – develop language of longer and shorter. Talk about and order three objects of different length.
- **Measures** – Introduction to times on analogue and digital clocks, and to develop sequencing of days, months and events.
- **Shape** – recognise and name 2D shapes and become familiar with simple 3D shapes.
- **Sorting** – sort for a range of criteria (self-chosen).
- **Data Handling** – complete and talk about simple pictograms e.g. eye colour, birthdays.



World Around Us



Topics covered in P2

Term 1- Myself and My Family, Fairytale.

Term 2- Growth and Life Cycles.

Term 3- The Farm and Our Food.

Using ICT



Children encouraged to develop skills in ICT:

- Mouse control
- Logging in and out
- Basic knowledge of the keyboard
- Programming a digital robot (Beebot)
- E-Safety.

Opportunities are provided for pupils to use I.C.T. across all Areas of Learning.

Games, websites and Seesaw are used to reinforce learning.

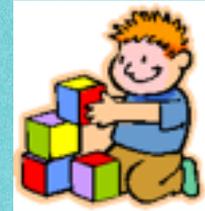
Both P2 classes have access to an Interactive Whiteboard, iPads and computers within our shared area.

Safer Schools NI App

- Our School is pleased to use the **Safer Schools NI App**. This App provides relevant and critical updates from the Department of Education and from Safer Schools which will keep parents and carers up to date with emerging trends, risks and threats in the digital world.
- The Safer Schools NI App is mentioned and referenced in our Fortnightly Newsletters.
- For more information, download the Safer Schools NI App via the App or play store.
 - Select your role – ‘Parent/Carer’
 - Login or register with your email and password of choice
 - Select ‘Oakfield Primary School’
 - Use the passcode ‘6025’



Play Based Learning



Activities are planned in correspondence with learning in Language and Literacy, Mathematics and Numeracy and The World Around Us. Activities **aim to reinforce learning – Playful Learning!**

Homework



- Written homework will be given on a Monday and should be returned each Friday. This allows your child the opportunity to complete the activities throughout the week. (Please sign each written task)
- Homework will consist of a Literacy and Numeracy task. When appropriate certain Seesaw activities will also be set.
- Reading – each group will complete 2 reading books each week. Please sign your child's reading record book after they have read the book. Since the child will have their book for two nights, we encourage you to read it with them on at least 2 occasions.
- Spellings and Number Facts – these will be introduced at the end of Term 1. A weekly test will be completed each Friday which will then be sent home for you to see and sign.

General points



- If any concerns or issues arise throughout the year, please contact your child's teacher via Seesaw. The class teacher will then contact you, after school, to discuss your concern.
- If there is anything urgent please contact the school office, as we are not always able to check Seesaw while we are teaching.
- Please inform the class teacher if your child is being collected by someone other than the usual adult.
- Please check Seesaw and our school website regularly. This will help you to stay informed with any relevant class information, school newsletters or important messages from your child's teacher.

Shared Education Signature Project (SESP)

What is SESP?

Schools from different sectors in education, providing opportunities for pupils, staff and the community to engage in collaborative and meaningful learning experiences together.

Oakfield's partner school is Acorn Integrated Primary School.

There will be two shared education lessons throughout this school year, one at Oakfield P.S and one at Acorn I.P.S.

