



Oakfield Primary School

Nursery Unit

Spring News



Our themes for March and April are SPRING, GROWTH and EASTER.

We will be talking about the signs of spring including animals and their babies, and spring flowers.

MARCH

Our colour will be **YELLOW**

Our shape will be OVAL



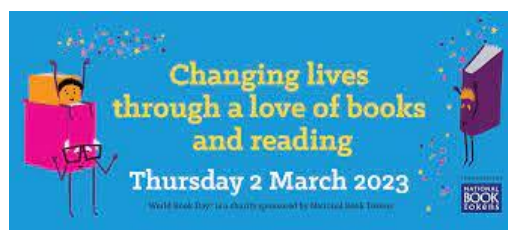
APRIL

Our colour will be **GREEN**

Our shape will be Diamond



World Book Day



Mystery Reader

Can you guess which teachers from the Primary School will visiting nursery to read us a story?



DATES FOR YOUR DIARY

Thursday 2nd March - World Book Day

Wednesday 15th March - Jo Jingles

Thursday 16th March- My Grown Up and Me for morning tea @ 9:15 in the canteen

Friday 17th March - **Closed for St Patrick's Day**

Dates to be confirmed- 3+ Health Reviews

Monday 3rd April- Carnival Promotions

Nursery will finish for Easter on Monday 3rd April. Doors will open at 11:30. Nursery will reopen on Monday 17th April

Thursday 20th April- Shared Education Play Date: walk in Oakfield Glen

Monday 24th April- Ulster Scots workshop

Thursday 27th April- Gardening with Gary

Thursday 27th April- Notification of the outcome of your application for Nursery and P1 in September 2023

TOGETHER TIME

PHYSICAL DEVELOPMENT

- To reinforce good pencil and scissor grip at home, please continue to encourage cutting and drawing/painting e.g. drawing a picture from a favourite book or cutting out favourite toys from a catalogue. Try getting your child to draw on vertical and horizontal surfaces and in different positions such as lying on or kneeling on the floor.

THE WORLD AROUND US

- Encourage your child to look for signs of spring e.g. buds and spring flowers.

THE ARTS

- Use a range of junk, collage and pliable materials to create farm animals e.g. cotton wool, pipe cleaners, wiggly eyes, dough.
- Encourage the use of small world toys e.g. bugs and farm animals and to create homes for them with building blocks, Lego, junk boxes etc.

EARLY MATHEMATICAL EXPERIENCES

- Encourage the use of a range of materials to create patterns and develop awareness of sequencing and its associated language (first, then, next, after, before) e.g. using beads to create a repeating pattern – blue, red, blue, red or cube, ball, cube, ball etc.

LANGUAGE DEVELOPMENT

- Draw your child's attention to signs and symbols in the environment e.g. traffic symbols, street signs, logos of businesses etc.
- Encourage mark-making using chalk in the garden, sticks in the soil/sand, paintbrushes and water.
- Reinforce the names of spring flowers – daffodil, crocus, iris, tulip, snowdrop.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Continue to encourage your child to be independent in undressing and dressing, pouring, buttering and using a knife and fork together.



These are just some of the rhymes and songs that we like to sing in nursery. Perhaps you could learn them with your child at home.

5 little ducks that I once knew,
Big ones, little ones and skinny ones too.
But the one little duck with the feather on his back,
All he could do was Quack, Quack, Quack!
Down to the river they would go, waddling, waddling, to and fro.
But the one little duck with the feather on his back,
All he could do was Quack, Quack, Quack!
Up from the river they would come,
Ho, ho, ho, hum, hum, hum.
But the one little duck with the feather on his back,
All he could do was Quack, Quack, Quack!



Hop, hop, hop, hop!
Home to your mother!

Easter eggs, Easter eggs,
Five in a row.
Each wrapped up in paper,
And tied in a bow.
All made of chocolate,
Creamy and sweet.
I'll just nibble one (nibble, nibble)
Leaving (four) still to eat.
(continue 3,2,1)



Bunny rabbits wiggle, so much they make me giggle.
They wiggle their ears; they wiggle their nose,
The tail on their rear wiggles too, I suppose!
And just when I say, "Stop wiggling, Stop!"
They wiggle all over, and take a big hop!

Cows in the kitchen, moo, moo, moo
Cows in the kitchen, moo, moo, moo
Cows in the kitchen, moo, moo, moo
What shall we do Farmer Hue?

Little Peter rabbit had a fly upon his nose,
Little Peter rabbit had a fly upon his nose,
Little Peter rabbit had a fly upon his nose, so he flipped it and he flapped it and the fly flew away.
Powder puffs and curly whiskers,
Powder puffs and curly whiskers,
Powder puffs and curly whiskers,
So he flipped it and he flapped it and the fly flew away.

Ducks in the dustbin, quack, quack, quack...

Pigs in the garden, oink, oink, oink...

Chase them away, shoo, shoo, shoo
That's what we'll do, Farmer Hue!

Bunny, white bunny
With your ears so tall (place pointer finger beside head)
And your two pink eyes
And your mouth so small (make O with mouth)
Wiggle goes one ear (wiggle one finger)
Wiggle goes the other (wiggle other finger)

